## 2nd Grade Reading Log

**Date:** April 18 - 22

**Directions:** Read 20 minutes every night. Student records the title of a book they read and circles how they read it. Adult signs.

<table>
<thead>
<tr>
<th>Signature of adult</th>
<th>How did you read? (circle)</th>
<th>Title of one book you read (student records this)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>I read by myself</td>
<td></td>
</tr>
<tr>
<td></td>
<td>I read to someone</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Someone read to me</td>
<td></td>
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</tbody>
</table>

**Examples:**

- **Monday:**
  - How did you read? (circle)
  - Title of one book you read (student records this)

- **Tuesday:**
  - How did you read? (circle)
  - Title of one book you read (student records this)

- **Wednesday:**
  - How did you read? (circle)
  - Title of one book you read (student records this)

- **Thursday:**
  - How did you read? (circle)
  - Title of one book you read (student records this)

- **Friday and Weekend:**
  - How did you read? (circle)
  - Title of one book you read (student records this)
Charlie's Pumpkin
by Glenn G. Coats/illustrated by Lane Gregory

When will Charlie pick his pumpkin?

Charlie woke up and looked out the window. The fog was thick. Charlie could hear Grandpa stacking wood, but he couldn't see him.

Charlie opened his window. "Good morning, Grandpa," he said.

"Time to pick a pumpkin," Grandpa said.

Charlie and Grandpa ate breakfast. They climbed into the truck and rode to Johnson's Pick-Your-Own Farm.
The fog was almost gone. Farmer Johnson's field was covered with pumpkins. They looked like a flock of orange birds.

"Shall we pick a pumpkin now?" asked Grandpa.

"Not yet," said Charlie. He walked to the canal. Farmer Johnson's black dog followed him. Charlie threw a stick out on the water. The black dog swam after it and brought it back.

"Shall we pick a pumpkin now?" asked Grandpa.

"Not yet," said Charlie. He watched Farmer Johnson pull a wagon of straw. "May I have a ride?" Charlie asked.

Charlie climbed up on the yellow straw. He rode all the way to the barn.

"Shall we pick a pumpkin now?" asked Grandpa.

"Not yet," said Charlie. He followed a cat and all of her kittens into the barn. He sat with them on a bale of straw. Charlie petted the cat between her ears. The kittens purred.

"Shall we pick a pumpkin now?" asked Grandpa.


Charlie and Grandpa walked into the field of pumpkins. Some pumpkins were too big, and some pumpkins were too small. Some pumpkins were round, and some were shaped like eggs.

Charlie held his pumpkin tightly on the ride home. He put it on the kitchen table. Charlie painted a face on his new pumpkin.

Grandpa looked at Charlie’s pumpkin.

“Well, I wonder who that could be,” he said.
7. This story is mostly about Charlie and _______.
   A  Mr. Johnson
   B  Grandpa
   C  a black dog
   D  Mr. Johnson’s wife

8. Read this sentence from the story.

   **Charlie threw a stick out on the water.**

   Which word means about the same thing as *threw*?
   A  saw  B  heard
   C  tossed  D  swam

9. Why do Charlie and Grandpa go to Mr. Johnson’s farm?
   A  to ride on a wagon
   B  to pick a pumpkin
   C  to play with a cat
   D  to eat some pie

10. Where do Grandpa and Charlie go together at the farm?
    A  into the pumpkin field
    B  to the canal
    C  into the barn
    D  on a wagon
11. The boxes show some things that happened in the story.

<table>
<thead>
<tr>
<th>Charlie and Grandpa ate pie.</th>
<th>Charlie picked a big pumpkin.</th>
</tr>
</thead>
</table>

1  2  3

Which of these goes in Box 3?
A  Charlie petted a cat.
B  Charlie woke up.
C  Charlie painted his pumpkin.
D  Charlie threw a stick to a dog.

12. At the end of the story, whose face does Charlie put on the pumpkin? Why do you think so?
Pedro dug the toe of his worn sneaker into the dirt and shoved his hands into his pockets. Leon raced across the soccer field toward him.

"Did you bring it?" Leon asked, nudging Pedro's shoulder.

"No, Leon," he answered. "My dad didn't have any pesos."

"Not pesos, dummy, a dollar."

Five other boys surrounded them. They all laughed at Pedro. One of them handed a soccer ball to Leon.
"Too bad, Pedro," Leon said as he kicked the ball to one of his friends. "You can't play until you pay me a dollar."

Pedro walked away. He sat in the shade of a pepper tree just outside the window of his third-grade classroom. He watched as Leon and the other boys played soccer.

"Hey, Pedro!" His sister Imelda ran from the playground and sat down beside him. "Want to hunt for rocks?"

Pedro shook his head. "Not right now. Third grade must be different at this school," he said. "Nobody had to pay to play soccer when we went to Harding Elementary."

Imelda put her hand on her brother's arm. "Why don't you tell, Pedro?" she asked. "Mrs. Stevens would make them let you play if you told on them."

"No, they really wouldn't like me then," Pedro said.

Imelda frowned. "If they knew you had been on Harding's championship soccer team last year, Leon would be paying you!"

"I'll think of some way to play," Pedro said and shrugged his shoulders.

Back in his classroom, Pedro listened carefully as Mrs. Stevens talked about cocoons, larvae, and butterflies. He liked nature. In his grandparents' Mexican village, Pedro and his grandmother had walked down to the seaport every day to welcome Grandpa as he returned with the other fishermen.

Pedro had enjoyed those walks with his grandmother. As they walked, they had seen tiny, red ants scurry to and fro in a long line, carrying food to their ant colonies. Closer to the beach, sand crabs had scuttled in and out of their homes in the sand hills. Lizards had sunned themselves on the slippery stones.

Pedro reached into his pocket and felt the smooth, black rattle rock his grandfather had given him on his last birthday.

"Shake it," Grandpa had said. "It's called a rattle rock because, over a long period of time, deposits formed over a smaller rock. That's what you hear rattling—the small rock inside the larger one."
Pedro had asked, "Where did you get it, Grandpa?"

"A visiting fisherman from Denmark gave it to me when I was just a young boy. It's very rare," Grandpa had said.

Grandpa wiped his hands on his overalls and hugged Pedro. "Take it to California with you. It will bring you good luck."

Remembering what his grandfather had said, Pedro rubbed his fingers back and forth, back and forth over the smooth rock.

Pedro's thoughts were interrupted as Leon leaned over and whispered, "Remember, Pedro! If you want to play soccer, the price is a dollar."

Something clicked inside Pedro's head. "That's it!" he said out loud.

"What?" Leon asked.

Pedro smiled. "Nothing."
After feeding the chickens and gathering the eggs at home that evening, Pedro took off his shoes and rushed down to the beach near his house. His toes squished through the warm, wet sand as he walked closer to the shoreline. Some days, waves crashed against the jagged rocks, but today all he heard was the sound of the waves. Good, he thought. Now if I just can find what I need.

The ocean always deposited many treasures on the beach. Today, though, Pedro was searching for something special. I won't give up, he thought as he searched along the shore.

Reaching into his pocket, he rubbed his rattle rock and thought about his grandparents back in Mexico. Pedro blinked and looked up. Bright ribbons of orange and red streaked the sky. In a few minutes, the sun would disappear into the ocean, and the sky would be dark.

Just then, Pedro stepped on something slippery. Reaching down to untangle himself, he opened his eyes wide. There it was, hidden under a clump of seaweed!

"You got my dollar?" Leon asked Pedro at school the following day.
“Yes,” Pedro answered. “It’s right here.” He reached into his pocket and pulled out his treasure from the sea.

“Wow!” Leon said. “A sand dollar! I’ve never been able to find a sand dollar.”

“Me, neither,” Pedro agreed. “Not until last night. Here, Leon. It’s for you.”

“You’d give that to me?” Leon asked in disbelief.

Pedro nodded.

Leon stared at the ground. “Pedro, I’m sorry. You can play soccer anytime you want,” he said, “and I can’t take your sand dollar.”

Pedro grinned and tucked the magic dollar into Leon’s shirt pocket.

“C’mon, Leon,” he said. “We’ve got a game to play.”
7. This story is mostly about _____.
   A. a boy who makes a new friend
   B. a fight between a brother and a sister
   C. how rocks are formed
   D. playing at the beach

8. Leon won't let Pedro play soccer until he _____.
   A. gives Leon a special rock
   B. pays Leon a dollar
   C. does Leon's homework
   D. joins Leon's team

9. You know Pedro plays soccer well because _____.
   A. he was on a championship team
   B. his grandfather played soccer
   C. he found a special rattle rock
   D. he practices every day at school

10. Read this sentence from the story.
    In a few minutes, the sun would disappear into the ocean, and the sky would be dark.
    The word disappear means _______.
    A. appear again
    B. appear too much
    C. not appear anymore
    D. able to appear
11. Pedro goes to the beach to look for a ________.
   A) sand crab
   B) lizard
   C) jagged rock
   D) sand dollar

12. When Pedro is at the beach, he rubs his special rock to bring him ________.
   A) a peso
   B) good luck
   C) some money
   D) a sea shell

13. What will probably happen next in the story?
   A) Leon will enjoy having Pedro on his team.
   B) The school bell will start to ring.
   C) Pedro’s grandmother will call him for dinner.
   D) Imelda will tell the teacher about Leon.
Spring Break Packet

1. Circle the most reasonable estimate for each object.
   a. Length of a push pin 1 cm or 1 m
   b. Length of classroom door 100 cm or 2 m
   c. Length of a pair of students scissors 17 cm or 42 cm

2. Which object is most likely 4 inches long?
   (A) A bus
   (B) A table
   (C) A crayon

3. Which dot on the number line shows 32?
   (A) Dot A
   (B) Dot B
   (C) Dot C
4. Use the broken centimeter ruler to solve the problem.

A grasshopper jumped 7 centimeters forward and 4 centimeters back and then stopped. If the grasshopper started at 18, where did the grasshopper stop? Show your work.

5. What time is shown on the clock? Write the time next to the clock.
6. Jordan measured the length of a line with large paper clips. His friends measured the length of the same line with small paper clips.

a. About how many paper clips did Jordan use? ____________ large paper clips

b. About how many small paper clips did his friend use? __________ small paper clips

c. Why did Jordan's friend need more paper clips to measure the same line as Jordan?

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

7. Which of the following is the same as the number 62?

(A) 2 tens + 6 ones

(B) 8 tens

(C) 4 tens + 20 ones

(D) 5 tens + 12 ones
8.

a. What number represents the same amount as 4 tens + 0 ones?

b. What number represents the same amount as 3 hundreds + 18 tens + 5 ones?

c. What number represents the same amount as 7 hundreds + 19 tens?

9.

What number is 1 more than 99? ___________

What number is 1 less than 600? ___________

What number is 10 more than 90? ___________

What number is 10 less than 300? ___________

What number is 100 more than 570? ___________

What number is 100 less than 149? ___________
10. Some students are working with base-ten blocks.
   a. Nina has 3 hundreds, 8 tens, and 23 ones. How many ones would this be?

   b. Lamar wants to make the number 261. He has plenty of hundreds blocks and ones blocks to work with, but only 4 tens blocks. His friend Jose said, "You can still make 261 with the blocks you have." Explain or show how he can.

   c. Find at least three different ways to make 125 using hundreds, tens, and ones.
11. Your friend solved the problem $63 - 32 = \_\_\_\_\_

a. Solve this problem using your own method.

b. When you ask your friend how she solved the problem, she says:

"I thought, '32 and what makes 63?'
I knew I needed 30, since 30 and 30 is 60. So, that got me to 62.
I needed one more to get to 63.
So, my answer is 30 and 1, or 31."

Did she get the same answer as you? Did she use the same method as you?
12. On Monday morning it was 82 degrees. By night it was 67 degrees. How many degrees did the temperature fall between morning and night?

13. Mason read 473 pages in June. He read 227 pages in July. How many pages did Mason read altogether?
14. Mina has $1.35 in her purse. Which list could show the money that Mina has in her purse?

(A) 
1 quarter  
1 dime  

(B) 
4 quarters  
3 dimes  
1 nickel  

(C) 
4 quarters  
1 dime  
1 nickel