Dear First Grade Families,

Attached is work to complete at home. Please also read every night and spend as much time on Lexia as possible. Instructions for accessing Lexia and log-in information are on the attached form. Please email us with any questions at kchisholm@thenhcs.org or skruskal@thenhcs.org.

Thank you,

Ms. Chisholm, Ms. Kruskal, Ms. Washington, and Ms. Alfonso
Lexia Reading Core 5

Our school has purchased Lexia Reading Core 5 for use in the classroom and at home. This on-line program contains games and activities that strengthen phonics, reading fluency, vocabulary, and comprehension skills.

Your child has already taken the initial Lexia Core 5 "test" used to place him/her at the correct level. As skills are mastered, your child will move on to more challenging skill practice.

Lexia Reading Core 5 is designed for independent practice. Teachers use the data from Lexia to target instruction during the school day. Therefore, it is important that students work independently and without parent help when practicing at home. If your child is struggling with a skill, don't worry; we will work with him/her at school to help him/her move forward.

How to access Lexia Reading Core 5 at home:

- Visit [www.lexiacore5.com](http://www.lexiacore5.com) and login using your child's username and password.
- Download Lexia Reading Core5 for the iPad, available on the App store and login using your child's username and password.

**Teacher email:**  [skruskal@thenhcs.org](mailto:skruskal@thenhcs.org)

OR [kchisholm@thenhcs.org](mailto:kchisholm@thenhcs.org)

**Username:** ______________

**Password:** ______________

**Please be advised that they are case-sensitive and there are no spaces!**
Spring Break Packet

Directions: True or False? Choose True (T) if the values on both sides of the equal sign are equal. Choose False (F) if the values are not equal.

4 + 6 = 10 [ ]
3 + 5 + 2 = 10 [ ]
2 + 2 = 1 + 3 [ ]
13 = 6 + 9 [ ]
13 = 1 + 10 [ ]
7 + 5 = 6 + 6 [ ]

Directions: Write the times and draw the hour and minute hands to the hour and half hour for each clock.

1. [ ]
2. 5:30
3. [ ]
4. 4:00
5. [ ]
6. 6:30
Jaquan likes vegetables. For dinner, he ate 5 baby carrots, 3 potatoes, and 7 green beans. How many vegetables did he eat in all?

U. Jaquan ate ________ baby carrots.

Jaquan ate ________ potatoes.

Jaquan ate ________ green beans.

How many more _____________ can fit in the box?

P. Draw a picture.

S. Write a number sentence.

A. Answer the problem.

Jaquan ate _____________ vegetables in all.
There were 9 kids on the playground. Some of those kids went inside to get a snack. Now there are 5 kids on the playground. How many kids went inside to get a snack?

U. There were _______ kids on the playground. Some kids went inside to get a snack.

Now there are _______ kids on the playground.

How many kids went inside to get a snack?

P. Draw a picture.

S. Write a number sentence.

A. Answer the problem.

_______ kids went inside to get a snack.
Tom Gets Up

It was a summer morning.
"It is time to get up, Tom,"
Mom said.
Tom jumped out of bed.
First, he got dressed.
Next, he drank a glass of milk.
He had some toast to eat, too.
Then, he got his bat and ball.
Last, Tom ran into the yard to play ball with his friends.

35. When did this story take place?
   ○ in the morning
   ○ at night
   ○ at bed time
36. What did Mom tell Tom to do?
   ○ have toast
   ○ get up
   ○ play ball

37. What did Tom do first?
   ○ ran into the yard
   ○ drank milk
   ○ got dressed

38. Who will play with Tom?
   ○ Mom
   ○ his friends
   ○ Tom’s sister
Kit and Ann Make a Snack

It was time to go to bed.
Kit and Ann wanted a snack to eat before bed.
Dad said, "You can make some toast."
First, Kit made some toast.
Then, Ann put jam on the toast.
Last, Kit and Ann sat down to eat their snack.

39. When did this story take place?
   ○ in the morning
   ○ at lunch
   ○ at bed time
40. What did Kit and Ann want?
   ○ a book
   ○ a snack
   ○ a drink

41. Who put jam on the toast?
   ○ Ann
   ○ Kit
   ○ Dad

42. What did Kit and Ann do last?
   ○ They made some toast.
   ○ They put jam on the toast.
   ○ They sat down to eat their snack.
Pete's Day in the Country

Pete was reading a book about animals. "I wish I could see some animals," he said. Mom said, "Let's go for a drive in the country, then."
Mom and Pete saw many animals on their drive.
First, they saw some deer by a stream.
Then they saw some squirrels up in a tree.
They even saw a horse crossing the road!
When they got home, Pete ran inside to tell Dad what they saw.

31. What does Pete want to do?
   ○ color pictures
   ○ see animals
   ○ play outside

32. Where does Pete go?
   ○ to the country
   ○ to a farm
   ○ to school
33. Who goes on the drive with Pete?
   ○ Mom
   ○ Dad
   ○ a friend

34. What does Pete see first?
   ○ some squirrels
   ○ some deer
   ○ a horse

35. What does Pete see crossing the road?
   ○ some squirrels
   ○ some deer
   ○ a horse

36. What happens at the end of the story?
   ○ Pete runs to tell Dad what they saw.
   ○ Mom says they will go see more animals.
   ○ Pete gets a new pet to keep at home.
Write about your weekend. First, sketch out a plan. Then, write your words. You **must** fill all of the lines up to the *star*.

<table>
<thead>
<tr>
<th>First</th>
<th>Next</th>
<th>Last</th>
</tr>
</thead>
</table>
What do you want to be when you grow up? Give three reasons.

*You must fill all the lines to the star.*