11th Grade Course Selection

All 11th grade scholars will take 5 core academic courses: English, math, history, science and world language. These courses are worth 1 credit and meet 5 days per week for a full year. In addition, they will take Physical Education and College and Career Readiness 1 day per week for a full year. They can then choose 4 term-long elective courses (health, PE, art or tech). Health II and 21st Century Technology must both be completed by the end of 12th grade. Course descriptions can be found in the Program of Studies or in the Powerschool in the Course Catalog.

<table>
<thead>
<tr>
<th>Neighborhood House Charter School</th>
</tr>
</thead>
<tbody>
<tr>
<td>Graduation Requirements</td>
</tr>
</tbody>
</table>

**Coursework:** NHCS Scholars must earn a minimum of 22 credits in order to graduate. In order to earn credit Scholars must end the cumulative marking period with an average at or above 70.

<table>
<thead>
<tr>
<th>Subject Area</th>
<th>Credits Needed</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>4</td>
</tr>
<tr>
<td>Math</td>
<td>4</td>
</tr>
<tr>
<td>Science</td>
<td>3</td>
</tr>
<tr>
<td>World Language</td>
<td>3</td>
</tr>
<tr>
<td>History</td>
<td>3</td>
</tr>
<tr>
<td>Additional Core (Science, History OR World Language)</td>
<td>1</td>
</tr>
<tr>
<td>Art/Technology</td>
<td>1</td>
</tr>
<tr>
<td>College &amp; Career Readiness</td>
<td>1</td>
</tr>
<tr>
<td>Additional credits in any subject</td>
<td>2</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>22</strong></td>
</tr>
</tbody>
</table>

**Assessment:** NHCS Scholars must
- Earn a proficient score on the English Language Arts and Mathematics grade 10 MCAS tests, and a passing score on the Science Technology and Engineering MCAS or
- Earn a passing score on the English Language Arts, Mathematics, and Science Technology and Engineering MCAS and fulfill the requirements of an Educational Proficiency Plan (EPP).

**Future Planning:** NHCS Scholars must
- complete an application to a 2 or 4 year college and complete a Post-Secondary Success Plan
# 11th Grade Courses

## Required Courses

<table>
<thead>
<tr>
<th>Subject</th>
<th>Courses Offered</th>
<th>Prerequisites</th>
<th>How Many Courses Should Scholars Pick?</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>English III (350)</td>
<td>English II</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>English III Honors (351)</td>
<td>English II, Teacher Recommendation</td>
<td></td>
</tr>
<tr>
<td></td>
<td>AP English Language &amp; Composition (411)</td>
<td>English II, Teacher Recommendation</td>
<td></td>
</tr>
<tr>
<td>Math</td>
<td>Algebra II (320)</td>
<td>Algebra I</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Algebra II Honors (321)</td>
<td>Algebra I, Teacher Recommendation</td>
<td></td>
</tr>
<tr>
<td>Science</td>
<td>Physics (330)</td>
<td>None</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>AP Biology (331)</td>
<td>Biology, Teacher Recommendation</td>
<td></td>
</tr>
<tr>
<td>History</td>
<td>US History II (340)</td>
<td>None</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>US History II Honors (341)</td>
<td>Teacher Recommendation</td>
<td></td>
</tr>
<tr>
<td>World Language</td>
<td>Spanish III (350)</td>
<td>Spanish II</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Mandarin III (353)</td>
<td>Mandarin II</td>
<td></td>
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<tr>
<td></td>
<td>Spanish for Spanish Speakers (550)</td>
<td>Teacher Recommendation</td>
<td></td>
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<tr>
<td>PE</td>
<td>PE 11/12 (372)</td>
<td>None</td>
<td>1</td>
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<tr>
<td>CCR</td>
<td>CCR III (380)</td>
<td>None</td>
<td>1</td>
</tr>
</tbody>
</table>

## Elective Courses

*Scholars choose 4 term-long elective courses (health, art or tech) and 4 alternates (in case their first choices are full). Health II and 21st Century Technology must both be completed by the end of 12th grade.*

<table>
<thead>
<tr>
<th>Subject</th>
<th>Courses Offered</th>
<th>Prerequisites</th>
<th>How Many Courses Should Scholars Pick?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Health</td>
<td>Health II (371)</td>
<td>None</td>
<td></td>
</tr>
<tr>
<td>Performing Arts</td>
<td>Chorus II (460)</td>
<td>None</td>
<td></td>
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<tr>
<td></td>
<td>Jazz and Hip-Hop: Creating the Sound of the 20th Century (364)</td>
<td>None</td>
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<td></td>
<td>Keyboard I (560)</td>
<td>None</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Keyboard II (462)</td>
<td>Keyboard I</td>
<td></td>
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<tr>
<td></td>
<td>Music Technology II (463)</td>
<td>Teacher Recommendation</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Percussion Ensemble (461)</td>
<td>None</td>
<td></td>
</tr>
<tr>
<td>Physical Education</td>
<td>Competitive Team Sports (373)</td>
<td>None</td>
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<tr>
<td></td>
<td>Fitness &amp; Officiating (470)</td>
<td>None</td>
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<tr>
<td></td>
<td>Intro to Personal Training (471)</td>
<td>None</td>
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<td></td>
<td>Leadership in Sports (472)</td>
<td>None</td>
<td></td>
</tr>
<tr>
<td>Technology</td>
<td>21st Century Technology (575)</td>
<td>None</td>
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<tr>
<td></td>
<td>Intro to Electronics with Arduino (376)</td>
<td>None</td>
<td></td>
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<td></td>
<td>Intro to HTML &amp; CSS (375)</td>
<td>None</td>
<td></td>
</tr>
<tr>
<td>Visual Arts</td>
<td>Foundations of Design (565)</td>
<td>Teacher Recommendation</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Advanced Design (366)</td>
<td>Foundations of Design</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Advanced Drawing and Painting (367)</td>
<td>Teacher Recommendation</td>
<td></td>
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<td></td>
<td>Art Activism through Mixed Media (365)</td>
<td>None</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Portfolio Studio (465)</td>
<td>Teacher Recommendation</td>
<td></td>
</tr>
</tbody>
</table>