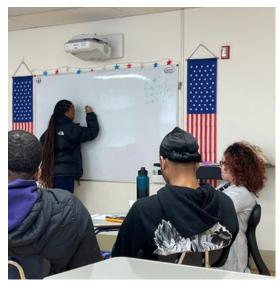


EDUCATOR NEWSLETTER

BY NHCS CURRICULUM & INSTRUCTION





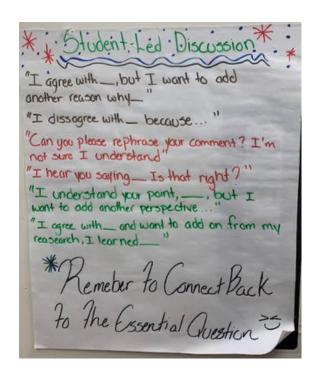
How to run a Harkness Discussion (general)

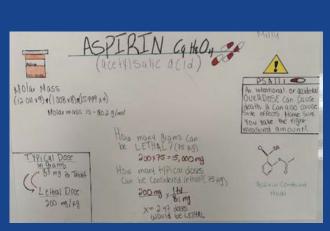
Monterrey hosts a Harkness Discussion

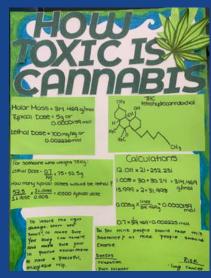
Shout out to Valerie for planning and executing a successful Harkness discussion in Algebra 2! Scholars engaged in rigorous academic discourse to determine how logarithms can be used to solve exponential equations in various contexts. She had high engagement from scholars as they worked in groups to explore a new concept. Huge props to Ms. Monterrey for trying a new discourse tool! Oh, and did I mention she did this while 7 month pregnant?!

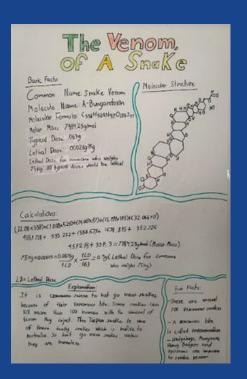
Thank you Ms. Weiss and the 12th grade scholars!

I'm loving seeing the Student-Led Discussion sentence starters in classrooms across CSC! Did you know these were created by senior scholars in Ms. Weiss' class? Thank you Kyesha and Azaria! Are you looking to create an anchor chart? Scholars often love being tasked with creating these types of tools for your classroom!









Scholars investigate toxins in Mx. Hahn's class

How many bags of takis would be a lethal dose of table salt? Check out the scholar work in the Annex hallway and you can find out! (But don't worry taki lovers, Josiah and Ethan determined that it's over 400,000). In an engaging summative assessment about molarity, scholars picked a toxic substance to discover how much would be lethal for a 65 kg human being. Many of the choices were common household items! You can see Mx. Hahn's full project assignment here. Looking for support to design a creative project? Reach out!